10th Global Educational Leadership Conference

Teaching Yesterday, Learning Today, Innovating Tomorrow

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1

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Is it really going to be different this time?

- Innovation 1.0 steam power
- Innovation 2.0 Electricity
- Innovation 3.0 Electronics
- Innovation 4.0 Smart Platforms

From Gutenberg to Gates....

2

Is it really going to be different this time?

- Pervasive intrusion of 14.0, brings social and educational outcomes
- It's always been more about teaching than learning.
 We (think we) know how to teach.. but do we know how students are learning?
- The power students have for learning today has dramatically tipped the scale to overwhelm the present way we teach...

3

3

- Original Greek for scholar is "one who lives at ease", i.e., plenty of free time! But our students today have anything but free time!
- Why are we so afraid to take away?
- We want to teach what we want to teach, but do the students really need to learn what they are learning?
- What is learning?

The Four 'I' in Learning

- Learning by Inspiration
- Learning by Interaction
- Learning by Institution
- Learning by Innovation

5

5

Technology Driven Online Learning

- MOOC: Massive Open Online Courses
- Augmented Learning VR and AR







6

Technology Enhanced Learning

- Experiential Learning now affordable
- Personalized Learning individual feedback
- Efficient Learning less time, more retention
- Scalable Learning

7

TEL@NTU: Lessons Learned

- NTU: 32K students, 1600 faculty
- New Medical School NO LECTURES! 1st batch graduating this month. V Positive feedback
- Aim: 500 TEL courses/3 years; 50% /5years

TEL@NTU: Lessons Learned

• Top down: system integration & staff concerns

9

9

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11

11

TEL@NTU: Lessons Learned

- Top down: system integration & staff concerns
- Redefined Role for teacher
- Need strong TEL team or vendors: integrating them with teachers a challenge!
- Students easily adapt, but not teachers!

INNOVATION TOMORROW

Danger:

"teaching yesterday's lessons to today's students, for an innovative tomorrow."

- Innovation is not about finding the right answer but about asking the right question
- What if the exam is not about giving the right answer, but asking the right question? How would you teach?

13

13

The Really Big Question for Institutes of Learning Today?

- It is no longer just what to teach, but HOW to teach... To fit how students are learning tomorrow.
- What if I4.0 and I5.0 make 50% of what we teach irrelevant or redundant ?
- What if half of our degrees are no longer employment relevant, or pay a lot less?